



*Year 9 History*  
Curriculum



# *Year 9 History Curriculum -*

## *Tudor and Elizabethan England, World War II, and the Cold War*

### **Introduction**

Our key focus will be on understanding the political, social, and cultural developments during the Tudor and Elizabethan eras, the global impact of World War II, and the ideological conflict between communism and capitalism during the Cold War.

#### *Learning Objectives:*

##### *1. Tudor and Elizabethan England:*

- Analyse the political, social, and cultural developments during the Tudor and Elizabethan eras.
- Examine the role of key figures, such as Henry VIII, Elizabeth I, and Sir Francis Drake.
- Explore the religious conflicts and social changes that occurred during this period.
- Understand the significance of the Elizabethan Golden Age in English history.

##### *2. World War II:*

- Analyse the causes and consequences of World War II.
- Examine key events, such as the Blitz, Dunkirk, Pearl Harbour, Hiroshima, Stalingrad, and the Battle of Britain.
- Understand the role of the Allied Powers and the Axis Powers.
- Explore the impact of the war on Europe, Asia, and the world.



### *3. The Cold War:*

- Understand the ideological conflict between communism and capitalism.
- Examine the rise of the Soviet Union and the United States as superpowers.
- Analyse key events, such as the Berlin Wall, the Cuban Missile Crisis, and the Vietnam War.
- Explore the impact of the Cold War on global politics, economics, and culture.

### *Activities and Assessments:*

- **Research projects:** Students can research specific aspects of the Tudor and Elizabethan eras, World War II, or the Cold War, such as the life of Elizabeth I, the Battle of Britain, or the Cuban Missile Crisis.
- **Primary source analysis:** Students can analyse primary sources, such as historical documents, images, or artifacts, to gain firsthand insights into the past.
- **Debates and discussions:** Students can debate controversial topics related to the Tudor and Elizabethan eras, World War II, or the Cold War, such as the morality of the atomic bomb or the causes of the Cold War.
- **Simulations:** Students can participate in simulations, such as a mock trial of a historical figure or a role-play of a key event, to gain a deeper understanding of historical events.
- **Presentations:** Students can present their findings to the class, using visual aids and engaging storytelling techniques.

### *Assessment*

- **Essays:** Students can write essays on topics related to the Tudor and Elizabethan eras, World War II, or the Cold War, demonstrating their understanding of the key concepts and their ability to analyse historical evidence.
- **Projects:** Students can complete projects, such as historical timelines, dioramas, or multimedia presentations, that showcase their knowledge and creativity.
- **Classwork and homework:** Students can complete regular classwork and homework assignments to reinforce their learning and practice their skills.



## *Evaluation and Review*

The curriculum will be reviewed annually to ensure its effectiveness. Feedback from students, teachers, and parents will be considered in the review process.

Updated August 2024

Next review: August 2025