

Latin at Lloyd Williamson School

KS4 Curriculum Summary

Years 9 to 11

Introduction

In Year 9 there is very little difference between the approach taken at Key Stage 3 and the aims would therefore be –

- To enable the pupils to translate increasingly complex Latin Passages into English
- To help pupils develop an understanding of increasingly complex grammar and syntax
- To give pupils the confidence to be able to translate simple sentences from English into Latin
- To enable pupils to acquire new vocabulary and see the links between Latin words and modern European words and thus improve their skills in other languages including French and Spanish
- To enable pupils to have an understanding of life in Roman Britain and Rome
- To enable pupils to see how the Roman world has influenced our own.

The Key Changes come in Years 10 and 11 as the students need to embark on their study of prescribed literature and be thoroughly prepared for the Language Paper. The above aims still apply but added to those would be:

- To develop the ability of the students to translate sentences from English into Latin in preparation for the grammar questions in the GCSE paper
- To reinforce pupils' grasp of grammar in preparation for the grammar questions in the GCSE paper
- To develop the pupil's understanding of the Roman world through study of the prescribed literature which includes Catullus, Ovid and Livy
- To develop the pupils' ability to appreciate the style of an author and to recognise the effects of literary devices.

At GCSE Level OCR the pupils sit

- A language paper
- Prose Literature
- Verse Literature

Or the Culture paper can be done instead of one of the prose / verse papers.

This is the link to the page where the syllabus can be found with useful information.

<https://www.ocr.uk/qualifications/gcse/latin-j282-from-2016>

This is a link to the page where the syllabus can be found.

<https://www.ocr.org.uk/qualifications/gcse/latin-j82-from-2016/planning-and-teaching>

In terms of resources, pupils continue to use the CLC (Cambridge Latin Course) Books 3 and 4 being studied in full and relevant material taken from Book 5.

Other material used:

I would recommend the following:

Latin Stories a GCSE reader – Cullen, Dormandy, Taylor

Essential GCSE Latin – Taylor

Cambridge Latin Grammar

Literature

- Cambridge Latin Anthology
- OCR Latin Anthology for GCSE

Year 9

Topic

Autumn Term

Book 3 stages 21 – 24

Resources: CLC Books 3 and 4 and the CLC Website

- Principal parts
- Perfect passive participles
- Word Patterns – adjectives and adverbs
- Aquae Sulis
- Perfect active participles
- More about the Genitive case
- Word patterns – adjectives and adverbs
- Magic and curses
- Participles revision
- Neuter plurals
- Word patterns – verbs and nouns
- Roman Religion
- WHEN clauses with pluperfect and imperfect subjunctive
- Word patterns – opposites
- Travel and communication

SPRING TERM

Book 4 stages 25 – 28

- More about imperfect and pluperfect subjunctive
- Indirect question
- Word patterns – male and female
- Legionary Soldier
- Purpose Clauses

- Gerundives
- Word Patterns – verbs and nouns
- Senior Offices in the Roman Army, Agricola, Governor of Britain
- Indirect commands
- Result clauses
- Word Patterns – adjectives and nouns
- Interpreting the Evidence Knowledge of Roman Britain

SUMMER TERM

Book 4 stages 29 -31

- Passive verbs – 3rd person single and plural and imperfect tenses
- Word Patterns – compound verbs
- The Roman Forum
- Perfect and pluperfect passive
- Word Patterns – adjectives and nouns
- Roman Builders
- Ablative Absolute
- Word Patterns – compound verbs
- Use of NE
- The City of Rome

Year 10

AUTUMN TERM

CLC Book 4 and CLC Website

- Prose Literature
- English to Latin Translation
- Book 4 Stage 32
- Deponent verbs
- More about gerundives
- Word Patterns – verbs and nouns
- Future participles
- Roman Society, Astrology and other beliefs

SPRING TERM

- Prose Literature
- English to Latin Translation
- Book 4 Stage 33
- Future Tense
- Word Patterns Diminutives
- Christianity, Entertainment

SUMMER TERM

- Future Passive infinitive
- Future Passive
- Word Patterns – compound verbs
- Freedmen
- Extra Grammar – Indirect Statements

Year 11

AUTUMN TERM

BOOK 5 Selections from Stages 35 to 40

- 1st and 2nd persons singular and plural pf [resent, future and imperfect passive
- AD plus gerundive to express purpose
- Verbs of fearing
- Revision
- Practice Papers at GCSE

SPRING TERM

- Verse Literature
- Practice at Past Papers GCSE Language Papers and Language Revision
- Revision of Prose Literature
- Revision

SUMMER TERM

- Revision