

*Year 8 Spanish*

Curriculum



# *Year 8 Spanish Curriculum*

## **Introduction**

In Year 8, students will continue to expand their Spanish language skills and deepen their understanding of Spanish-speaking cultures. Building upon the foundation established in Year 7, students will explore more complex grammatical structures, expand their vocabulary, and engage in more in-depth conversations. They will learn to talk about weather, seasons, travel, holidays, health, and fitness, while also discovering the diverse landscapes, customs, and traditions of Spanish-speaking countries.

### *1. Term 1*

- **Topic:** Weather and seasons
- **Grammar:** Past tense (regular and irregular verbs), prepositions of time
- **Vocabulary:** Weather, seasons, months, dates
- **Functions:** Talking about the weather, describing past events, making plans
- **Culture:** Climate and weather patterns in Spanish-speaking countries

### *2. Term 2*

- **Topic:** Travel and holidays
- **Grammar:** Future tense (simple and near future), modal verbs (can, could, will, would)
- **Vocabulary:** Travel, holidays, places, transport
- **Functions:** Talking about travel plans, making suggestions, expressing preferences
- **Culture:** Popular tourist destinations in Spanish-speaking countries

### *3. Term 3*

- **Topic:** Health and fitness
- **Grammar:** Reflexive verbs, comparative and superlative adjectives
- **Vocabulary:** Health, fitness, illnesses, body parts
- **Functions:** Talking about health and fitness, giving advice, comparing things
- **Culture:** Health and healthcare systems in Spanish-speaking countries.



## *Grammar and Vocabulary*

- **Identify and use tenses or other structures which convey the present, past, and future as appropriate to the language being studied:**
  - Focus on past tense (perfect and imperfect), future tense (perfect), and conditional tense.
- **Use and manipulate a variety of key grammatical structures and patterns, including voices and moods, as appropriate:**
  - Introduce prepositions of time, modal verbs, reflexive verbs, and comparative and superlative adjectives.
- **Develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions and take part in discussion about wider issues:**
  - Expand vocabulary to include weather, seasons, travel, holidays, health, and fitness.
- **Use accurate grammar, spelling, and punctuation:**
  - Continue to emphasise the importance of correct grammar, spelling, and punctuation.

## *Linguistic Competence*

- **Listen to a variety of forms of spoken language to obtain information and respond appropriately:**
  - Listen to more complex conversations, news reports, and songs.
- **Transcribe words and short sentences that they hear with increasing accuracy:**
  - Transcribe more complex sentences and short passages.

## *Assessments*

**Students will be assessed regularly through a variety of methods, including:**

- Written tasks (e.g. essays, stories, dialogues)
- Oral presentations (e.g. role-plays, speeches, interviews)
- Listening comprehension exercises
- Grammar and vocabulary tests



## *Resources*

A range of resources will be used to support students' learning, including:

- Textbooks and workbooks
- Authentic materials (e.g. songs, films, websites)
- Digital resources (e.g. online games, apps)
- Visits from native speakers

## *Additional Considerations*

- **Cultural Understanding:** Teachers will build on the work from Year 7 and continue to incorporate cultural aspects of French-speaking countries into all lessons.
- **Authentic Materials:** Teachers will use authentic materials (e.g., news articles, songs, films) to expose students to real-world Spanish.

## *Evaluation and Review*

The curriculum will be reviewed annually to ensure its effectiveness. Feedback from students, teachers, and parents will be considered in the review process.

Updated August 2024

Next review: August 2025