



*Year 9 Geography*  
Curriculum



# *Year 9 Geography*

## **Introduction**

The Year 9 curriculum will build on prior learning and focus more on global geography.

### *Learning Objectives*

#### *1. Global Health and Disease:*

- Analyse the factors that contribute to the spread of diseases.
- Investigate the impact of climate change on health and disease patterns.
- Explore the role of geographers in addressing global health challenges.

#### *2. Climate and Climate Change:*

- Understand the causes and consequences of climate change.
- Analyse the impact of climate change on different regions of the world.
- Investigate strategies for mitigating and adapting to climate change.

#### *3. Biomes*

- Define the term "biome" and identify different types of biomes.
- Analyse the factors that influence the distribution of biomes.
- Investigate the impact of human activities on biomes and biodiversity.

#### *4. Sustainability and Resources:*

- Understand the concept of sustainability and its importance.
- Analyse the challenges of resource depletion and environmental degradation.
- Investigate strategies for sustainable resource management.



## 5. Migration

- Define the term "migration" and identify different types of migration.
- Analyse the causes and consequences of migration.
- Investigate the impact of migration on sending and receiving countries.

### Curriculum Outline

<i>Autumn 1</i>	Global Health and Disease: Why do geographers care about health?
<i>Autumn 2</i>	Climate and Climate Change: Should we fear hot weather?
<i>Spring 1</i>	Biomes: Can deserts form on their own?
<i>Spring 2</i>	Sustainability and Resources: Do we need to watch what we use?
<i>Summer 1</i>	Migration: Does migration help or hinder?



## *Activities and Assessments:*

- **Mapwork:** Use maps to analyse the distribution of diseases, climate zones, and migration patterns.
- **Research projects:** Research topics related to global health, climate change, biomes, sustainability, and migration.
- **Data analysis:** Collect and analyse data from research and fieldwork.
- **Case studies:** Analyse case studies of specific geographical challenges, such as the Ebola outbreak or the refugee crisis.
- **Presentations:** Present findings on geographical topics to the class.

## *Assessment*

- **Geographical knowledge:** Assess students' understanding of key geographical concepts and their ability to apply them to real-world situations.
- **Skills:** Evaluate students' map skills, data analysis abilities, and research techniques.
- **Communication:** Assess students' ability to communicate their understanding of geographical concepts effectively.

## *Evaluation and Review*

The curriculum will be reviewed annually to ensure its effectiveness. Feedback from students, teachers, and parents will be considered in the review process.

Updated August 2024

Next review: August 2025