



*Year 7 English*  
Curriculum



# *Year 7 English Curriculum -*

## **Introduction**

The Year 7 curriculum will revise and build on previous knowledge from Year 6.

## **Language**

### *1. Grammar and Punctuation*

- Parts of speech: Revise identifying nouns, verbs, adjectives, adverbs, pronouns, prepositions, and conjunctions in sentences.
- Sentence structure: Write simple, compound, and complex sentences.
- Punctuation: Use full stops, commas, apostrophes, question marks, exclamation marks, colons, and semi-colons correctly.

### *2. Vocabulary*

- Word choice and impact: Explore the connotations of different words and how they can affect the meaning of a text.
- Synonyms and antonyms: Find synonyms and antonyms for common and less common words.
- Expanding vocabulary: Read widely and research new words to expand vocabulary.

### *3. Spelling*

- Common spelling rules: Practice spelling rules for common and less common word patterns.
- Difficult words: Practice spelling challenging words.



## *4. Writing*

- Narrative/ creative writing (including descriptive) writing: Write stories in 1st person narrative and a recount of an event.
- Other forms of writing: scripts and poetry.
- Descriptive writing: Write detailed descriptions in response to a picture/ image including characters, settings, and events.
- Persuasive writing: Write an argument and/ or persuasive essay.
- Formal writing: Write letters, reports, and emails.
- Comparison: Compare the styles and themes of chosen poets.

## *5. Speaking and Listening*

- Effective communication skills: Practice active listening, giving clear instructions, and participating in group discussions.
- Public speaking: Prepare and deliver short speeches on a variety of topics.
- Group discussions: Participate in group discussions and contribute thoughtful ideas.
- Listening comprehension: Listen attentively to lectures, presentations, and conversations.

## *6. Research and Presentation*

- Conducting research: Use a variety of sources (books, articles, websites) to gather information.
- Note taking.
- Organising information: Create outlines, summarises, and mind maps to organise research findings.
- Delivering presentations: Prepare and deliver informative and engaging presentations.



# Literature

## *Novel*

Character analysis

- Comprehension of implicit and explicit meaning.
- Theme exploration.
- Setting and context.
- Narrative structure: Discuss the use of literary techniques e.g. flashbacks, symbolism, and first-person narration etc.

## *Poetry*

Poetic devices: Identify and analyse the use of metaphor, simile, alliteration, and sound devices in these poems.

- Tone and mood: Explore the different emotions conveyed in a range of poems.
- Comparison: Compare the styles and themes of chosen poets.

## *Drama*

- Character development.
- Plot structure.
- Stagecraft and performance techniques: Explore the use of costumes, sets, and acting techniques in a production of the play.

## *Short Stories*

- Story structure: Analyse the plot, characters, setting, and theme of each story.
- Comparison: Compare the different styles and themes of chosen authors.

## *Non-Fiction:*

- Fact and opinion: Identify facts and opinions in the text.
- Argument structure.
- Evaluating sources: Evaluate the credibility of the sources used.



## *Evaluation and Review*

The curriculum will be reviewed annually to ensure its effectiveness. Feedback from students, teachers, and parents will be considered in the review process.

Updated August 2024

Next review: August 2025