

Year 9 French

Curriculum



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Introduction

In Year 9, students will delve deeper into the intricacies of French grammar, expanding their vocabulary and developing their ability to express themselves confidently and creatively. Students will explore topics such as home, community, clothes, fashion, jobs, and careers, while also gaining a deeper understanding of the social and cultural aspects of French-speaking countries.

1. Term 1

- **Topic:** Home and community
- **Grammar:** Conditional tense (if clauses), present perfect tense
- **Vocabulary:** Home, community, furniture, chores
- **Functions:** Talking about home life, describing routines, expressing opinions
- **Culture:** Housing and living arrangements in French-speaking countries

2. Term 2

- **Topic:** Clothes and fashion
- **Grammar:** Passive voice, indirect object pronouns
- **Vocabulary:** Clothes, fashion, accessories, appearance
- **Functions:** Talking about clothes and fashion, describing appearance, giving opinions
- **Culture:** Fashion trends in French-speaking countries

3. Term 3

- **Topic:** Jobs and careers
- **Grammar:** Subjunctive mood, future perfect tense
- **Vocabulary:** Jobs, careers, skills, qualities
- **Functions:** Talking about jobs and careers, making plans, expressing hopes and dreams
- **Culture:** Working life and job opportunities in French-speaking countries



Grammar and Vocabulary

- **Identify and use tenses or other structures which convey the present, past, and future as appropriate to the language being studied:**
 - Explore subjunctive mood, passive voice, and indirect object pronouns.
- **Use and manipulate a variety of key grammatical structures and patterns, including voices and moods, as appropriate:**
 - Focus on conditional tense, present perfect tense, passive voice, indirect object pronouns, and subjunctive mood.
- **Develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions and take part in discussion about wider issues:**
 - Introduce vocabulary related to home, community, clothes, fashion, jobs, and careers.
- **Use accurate grammar, spelling, and punctuation:**
 - Continue to emphasise the importance of correct grammar, spelling, and punctuation.

Linguistic Competence

- **Listen to a variety of forms of spoken language to obtain information and respond appropriately:**

Listen to longer speeches, documentaries, and interviews.
- **Transcribe words and short sentences that they hear with increasing accuracy:**

Transcribe longer passages and understand main ideas.

Assessments

Students will be assessed regularly through a variety of methods, including:

- Written tasks (e.g. essays, stories, dialogues)
- Oral presentations (e.g. role-plays, speeches, interviews)
- Listening comprehension exercises
- Grammar and vocabulary tests
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Resources

- A range of resources will be used to support students' learning, including:
- Textbooks and workbooks
- Authentic materials (e.g. songs, films, websites)
- Digital resources (e.g. online games, apps)
- Visits from native speakers

Additional Considerations

- **Cultural Understanding:** Teachers will build on prior knowledge from Year 8 and continue to incorporate cultural aspects of French-speaking countries into all lessons.
- **Authentic Materials:** Teachers will use authentic materials (e.g., news articles, songs, films) to expose students to real-world French.

Evaluation and Review

The curriculum will be reviewed annually to ensure its effectiveness. Feedback from students, teachers, and parents will be considered in the review process.

Updated August 2024

Next review: August 2025