



Year 7 History
Curriculum



Year 7 History Curriculum -

Key Focus:

Understanding the historical context of slavery, civil war, and their impact on societies.

Introduction

The Year 7 History curriculum will build on British history (Year 6) and cover US history and its connection to broader aspects of British history.

Learning Objectives:

1. Slavery

- Understand the concept of slavery throughout history.
- Identify different periods of slavery, including Roman Times, the slave trade, and modern slavery.
- Explore the experiences and conditions of enslaved people.
- Analyse the impact of slavery on societies, cultures, and economies.

2. Civil War

- Define civil war and its causes.
- Compare and contrast the American Civil War and the English Civil War.
- Examine the key figures, events, and outcomes of these conflicts.
- Evaluate the impact of civil wars on nations and their people.

3. British History

- Connect the topics of slavery and civil war to broader British history.
- Explore the role of Britain in the slave trade and its abolition.
- Analyse the impact of the English Civil War on the development of British democracy and governance.



Activities and Assessments:

- **Research projects:** Students can research specific aspects of slavery, civil wars, or British history, such as the experiences of enslaved people, the causes of the American Civil War, or the impact of the English Civil War on British society.
- **Role-playing activities:** Students can role-play historical figures or events to gain a deeper understanding of the perspectives and experiences of people involved in slavery and civil wars.
- **Debates and discussions:** Students can debate controversial topics related to slavery and civil wars, such as the morality of slavery or the causes of the American Civil War.
- **Primary source analysis:** Students can analyse primary sources, such as historical documents, images, or artifacts, to gain firsthand insights into the past.
- **Presentations:** Students can present their findings to the class, using visual aids and engaging storytelling techniques.

Assessment

- **Essays:** Students can write essays on topics related to the Tudor and Elizabethan eras, World War II, or the Cold War, demonstrating their understanding of the key concepts and their ability to analyse historical evidence.
- **Projects:** Students can complete projects, such as historical timelines, dioramas, or multimedia presentations, that showcase their knowledge and creativity.
- **Classwork and homework:** Students can complete regular classwork and homework assignments to reinforce their learning and practice their skills.

Evaluation and Review

The curriculum will be reviewed annually to ensure its effectiveness. Feedback from students, teachers, and parents will be considered in the review process.

Updated August 2024

Next review: August 2025