

Year 7 Spanish

Curriculum



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Introduction

In Year 7, students will embark on a journey into the Spanish language and culture. Through class teaching, interactive activities, and cultural exploration, students will develop a strong foundation in Spanish grammar, vocabulary, and pronunciation. They will learn to communicate basic greetings, introduce themselves and others, talk about family, and describe people and places. As students progress, they will also explore the vibrant culture of Spanish-speaking countries, learning about their customs, traditions, and way of life.

1. Term 1

- **Topic:** Greetings, introductions, and family
- **Grammar:** Present tense (regular and irregular verbs), possessive adjectives
- **Vocabulary:** Family members, nationalities, adjectives
- **Functions:** Introducing oneself and others, talking about family, describing people and places
- **Culture:** Spanish-speaking countries, customs and traditions

2. Term 2

- **Topic:** School, hobbies, and free time
- **Grammar:** Present tense (continuous), adverbs of frequency
- **Vocabulary:** School subjects, hobbies, sports, days of the week
- **Functions:** Talking about school life, hobbies, and free time, making plans
- **Culture:** Schools in Spanish-speaking countries, popular sports and pastimes

3. Term 3

- **Topic:** Food and drink
- **Grammar:** Adjectives (agreeing with nouns), definite and indefinite articles
- **Vocabulary:** Food and drink items, quantities, verbs related to eating
- **Functions:** Ordering food and drink, talking about likes and dislikes, describing food
- **Culture:** Spanish cuisine, mealtimes and traditions



Grammar and Vocabulary

- **Identify and use tenses or other structures which convey the present, past, and future as appropriate to the language being studied:**
 - Introduce present tense (simple and continuous), past tense (simple and continuous), and future tense (simple and near future).
- **Use and manipulate a variety of key grammatical structures and patterns, including voices and moods, as appropriate:**
 - Practice using possessive adjectives, adverbs of frequency, adjectives (agreeing with nouns), and definite and indefinite articles.
- **Develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions and take part in discussion about wider issues:**
 - Introduce vocabulary related to family, school, hobbies, free time, food, and drink.
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- **Use accurate grammar, spelling, and punctuation:**
 - Emphasise the importance of correct grammar, spelling, and punctuation.

Linguistic Competence

- **Listen to a variety of forms of spoken language to obtain information and respond appropriately:**
 - Listen to simple conversations, dialogues, and short stories.
- **Transcribe words and short sentences that they hear with increasing accuracy:**
 - Practice transcribing basic vocabulary and simple sentences.

Assessments

Students will be assessed regularly through a variety of methods, including:

- Written tasks (e.g. essays, stories, dialogues)
- Oral presentations (e.g. role-plays, speeches, interviews)
- Listening comprehension exercises
- Grammar and vocabulary tests



Resources

A range of resources will be used to support students' learning, including:

- Textbooks and workbooks
- Authentic materials (e.g. songs, films, websites)
- Digital resources (e.g. online games, apps)
- Visits from native speakers

Additional Considerations

- **Cultural Understanding:** Teachers will incorporate cultural aspects of French-speaking countries into all lessons.
- **Authentic Materials:** Teachers will use authentic materials (e.g., news articles, songs, films) to expose students to real-world Spanish.

Evaluation and Review

The curriculum will be reviewed annually to ensure its effectiveness. Feedback from students, teachers, and parents will be considered in the review process.

Updated August 2024

Next review: August 2025