

Year 9 Art

Curriculum



Year 9 Art Curriculum

Focus

Developing advanced artistic skills and exploring the role of art in society.

Introduction

In Year 9, students will continue to build on artistic skills and knowledge. They will explore more advanced techniques and delve deeper into the world of art. Students will have the chance to experiment with different mediums and styles, express their unique ideas, and collaborate on projects.

1. Personal places, public spaces:

- **Visit and analyse two very different art galleries or spaces:** Explore a variety of art galleries, museums, and public art installations to understand the diversity of artistic expression. Analyse the use of space, materials, and techniques in different artworks.
- **Create artwork that reflects personal and public spaces:** Develop a personal connection to specific places and create artwork that captures their unique qualities. Experiment with different media and techniques to convey the atmosphere, energy, and significance of these spaces.

2. Students should study the works of two contrasting artists:

- **Compare and contrast the work of two artists from different periods or styles:** Analyse the similarities and differences in their artistic techniques, themes, and cultural contexts. Consider how their work reflects the time period in which they lived and the social and political issues of their day.
- **Analyse the artistic elements and themes present in their work:** Examine the use of colour, composition, texture, and form in their artwork. Identify the underlying themes and messages that they convey.



Learning Objectives:

- **Develop advanced artistic skills and techniques:** Experiment with a wide range of techniques, including digital art, mixed media, and experimental approaches. Refine your skills in composition, perspective, colour theory, and value.
- **Analyse and evaluate the work of professional artists:** Develop critical thinking skills to analyse the strengths and weaknesses of different artworks. Consider the artist's intentions, the cultural context, and the impact of the work on viewers.
- **Understand the role of art in society and its impact on culture:** Explore how art can be used to express ideas, challenge social norms, and inspire change. Consider the role of art in shaping cultural identity and preserving history.
- **Create artwork that demonstrates a high level of technical skill and artistic expression:** Produce artwork that is visually appealing, technically proficient, and conveys a meaningful message. Experiment with different styles and approaches to find your own unique artistic voice.
 -

Assessment:

- **Individual artwork projects:** Create a portfolio of your best work, demonstrating a range of skills and techniques.
- **Gallery visits and written reflections:** Write reflective essays on your visits to art galleries and museums, analysing the artworks you saw and their significance.
- **Final project showcasing a range of artistic skills:** Create a culminating project that demonstrates your mastery of a variety of artistic techniques and concepts. This could be a series of related artworks, a multimedia presentation, or an art installation.



Resources

- A range of resources will be used to support students' learning, including:
- Textbooks and art books
- Art materials
- Digital resources
- Visits to galleries

Evaluation and Review

The curriculum will be reviewed annually to ensure its effectiveness. Feedback from students, teachers, and parents will be considered in the review process.

Updated August 2024

Next review: August 2025