

Year 8 Art

Curriculum



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Focus

Exploring different art movements and styles, and developing more complex artistic skills.

Introduction

Our Year 8 curriculum builds upon the skills and knowledge you've gained in Year 7. Students will explore more complex art techniques and delve deeper into the history of art. They will experiment with different art styles and collaborate with classmates on group projects.

Key Topics:

1. Animating art:

- Experiment with a variety of animation techniques, such as stop-motion, digital animation, and flipbook animation.
- Create animated sequences that tell stories, convey emotions, or explore abstract concepts.
- Consider the role of timing, pacing, and sound in creating effective animations.
- Analyse the work of famous animators and discuss their contributions to the field.

2. Shared view:

- Collaborate with peers to create group art projects that explore themes of community, identity, and shared experiences.
- Develop effective teamwork and communication skills.
- Consider the role of diversity and inclusion in creating collaborative artwork.
- Reflect on the power of art to bring people together and foster understanding.



3. Life events:

- Use art to express personal experiences and emotions, such as joy, sadness, anger, or hope.
- Create artwork that reflects significant life events, such as birthdays, holidays, or challenges.
- Explore different ways to represent emotions and experiences through art, such as symbolism, metaphor, or abstraction.
- Consider the role of art in helping individuals cope with difficult emotions and experiences.

4. Change your style:

- Explore different art movements and styles, such as Impressionism, Cubism, Surrealism, Pop Art, and Abstract Expressionism.
- Analyse the key characteristics and techniques of each style.
- Create artwork that incorporates elements of different styles, demonstrating a personal and unique approach.
- Reflect on the ways in which artistic styles can reflect cultural, historical, and social contexts.

Learning Objectives:

- Develop a deeper understanding of art history and different art movements.
- Experiment with more complex artistic techniques and media, including digital tools and mixed media.
- Create artwork that demonstrates a personal style and voice, reflecting individual experiences and perspectives.
- Collaborate with peers to create group art projects and develop teamwork skills.
- Analyse and evaluate artwork based on artistic criteria, such as composition, colour, texture, and meaning.
- Reflect on the role of art in society and its ability to communicate ideas, emotions, and cultural identity.
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Assessment:

- Completed artwork projects, including animations, group projects, and individual pieces.
- Group project presentations that demonstrate effective teamwork and communication skills.
- Written reflections on art movements, styles, and personal experiences.
- Self-assessment of artistic growth and development.

Resources

- A range of resources will be used to support students' learning, including:
 - Textbooks and art books
 - Art materials
 - Digital resources
 - Visits to galleries

Evaluation and Review

The curriculum will be reviewed annually to ensure its effectiveness. Feedback from students, teachers, and parents will be considered in the review process.

Updated August 2024

Next review: August 2025