



LLOYD WILLIAMSON  
FOUNDATION

**The**

**Lloyd Williamson  
Schools Foundation**

**PSHE Policy**

**2022-2023**

## 1. Aims

The aims of personal, social, health and economic (PSHE) education in our school are to:

Highlight the personal needs of our children and students in the context of an inner London school as well as the greater world.

Teach our children to have an understanding of how to keep themselves safe and well.

Help children and students to openly discuss issues when they arise and to build resilience, empathy and appreciation of others.

To help our children and students be the change they want to see in the world.

Learn to be able to put their point of view across, listen to others' views and change their views as they mature and gain further understanding of the world.

## 2. Statutory requirements

PSHE is a non-statutory subject. However, there are aspects of it we are required to teach.

Primary children

- We must teach relationships education under the [Children and Social Work Act 2017](#), in line with the terms set out in [statutory guidance](#)
- We must teach health education under the same statutory guidance
- Secondary children
- We must teach relationships and sex education (RSE) under the [Children and Social Work Act 2017](#), in line with the terms set out in [statutory guidance](#)
- We must teach health education under the same statutory guidance

## 3. Content and delivery

### a) What we teach

As stated above, we're required to cover the content for relationships and sex education, and health education, as set out in the statutory guidance (linked to above).

Refer to our relationships and sex education policy for details about what we teach, and how we decide on what to teach, in this subject. This policy can be found on our website.

### b) How we teach it

- PSHE education takes place weekly for children to Year 9.
- For years 10 and 11 PSHE is covered in weekly assemblies, pastoral tutor time, individual mentoring and specific talks on topics such as bereavement.
- The pastoral tutors and class teachers cover the teaching of PSHE. Additionally Lucy Meyer and Deborah Thackeray plus outside agencies will run sessions on specific topics.
- All children have the opportunity to take part in discussions irrespective of ability. We believe all questions are relevant and will aim to discuss any topics the children raise. We aim to re-educate children with inappropriate views (e.g. those that go against British Values and protected characteristics). Teachers are seen as a conduit for discussion and will not share beliefs which go against British Values. Teachers do not let their personal beliefs and attitudes influence teaching.

- Teachers are encouraged at staff meetings and in person to the Co-principals to discuss any topics they may find difficult.

## **4. Roles and responsibilities**

### **a) The headteacher**

The headteacher is responsible for ensuring that PSHE is taught consistently across the school.

### **b) Staff**

- Staff are responsible for:
- Delivering PSHE in a sensitive way
- Modelling positive attitudes to PSHE
- Monitoring progress
- Responding to the needs of individual pupils

### **c) Pupils**

Pupils are expected to engage fully in PSHE and, when discussing issues related to PSHE, treat others with respect and sensitivity.

## **5. Monitoring arrangements**

The delivery of PSHE is monitored by the SMT through:

Scrutiny of planning documents.

Learning Walks.

Open discussion regarding the curriculum and joint decisions on the topics covered.

## **6. Links with other policies and documents**

RSE and RE policy.

PSHE Curriculum.

Lucy Meyer

17.2.2022

Next review due by: March 2024 and ongoing