



*Year 8 Geography*  
Curriculum



# *Year 8 Geography*

## **Introduction**

The Year 8 curriculum will take a deeper dive into geographical skills and build on what the students learned in Year 7.

### *Learning Objectives*

#### **1. *Tectonics:***

- Understand the concept of plate tectonics and its role in shaping the Earth's surface.
- Analyse the causes and effects of volcanic activity and earthquakes.
- Investigate the impact of tectonic processes on human settlements and economic activities.
- Human management and mitigation of the impact of disasters.

#### **2. *Urbanisation:***

- Define urbanisation and its causes.
- Analyse the benefits and challenges of urbanisation.
- Investigate the impact of urbanisation on the environment and quality of life.

#### **3. *Weather:***

- Understand the factors that influence weather patterns.
- Analyse the impact of climate change on weather patterns and human activities.
- Investigate the role of weather in shaping landscapes and human settlements.

#### **4. *Industry:***

- Understand the concept of industrialisation and its impact on societies.
- Analyse the factors that influence the location of industries.
- Investigate the environmental and social impacts of industrialisation.



## 5. Superpowers

- Define the term “superpower” and identify the current superpowers.
- Analyse the factors that contribute to a country’s superpower status.
- Investigate the impact of superpowers on global politics, economics, and culture.

## 6. Local Fieldwork

- Conduct fieldwork to investigate local geographical features and processes.
- Collect and analyse data to answer research questions.
- Develop skills in using geographical tools and techniques.

## Curriculum Outline

<i>Autumn 1</i>	Tectonics: Does a volcano always kill?
<i>Autumn 2</i>	Urbanisation: Does moving to a city make life better?
<i>Spring 1</i>	Weather: Why is London hotter than other places in the UK?
<i>Spring 2</i>	Industry: What does getting a better job mean?
<i>Summer 1</i>	Superpowers: Who are the most powerful people in the world?
<i>Summer 2</i>	Local Fieldwork: Will London ever change?



## *Activities and Assessments:*

- **Mapwork:** Use maps to locate tectonic plates, urban areas, and weather patterns.
- **Fieldwork:** Conduct fieldwork to investigate local geographical features, such as rivers, hills, or urban areas.
- **Research projects:** Research topics related to tectonics, urbanisation, weather, industry, and superpowers.
- **Data analysis:** Collect and analyse data from fieldwork and research.
- **Presentations:** Present findings on geographical topics to the class.

## *Assessment*

- **Geographical knowledge:** Assess students' understanding of key geographical concepts and their ability to apply them to real-world situations.
- **Skills:** Evaluate students' map skills, data analysis abilities, and research techniques.
- **Communication:** Assess students' ability to communicate their understanding of geographical concepts effectively.

## *Evaluation and Review*

The curriculum will be reviewed annually to ensure its effectiveness. Feedback from students, teachers, and parents will be considered in the review process.

Updated August 2024

Next review: August 2025