



History IGCSE
Curriculum



Cambridge IGCSE History 0977

Introduction

This document outlines what students will learn in their IGCSE History course. The course follows the Cambridge IGCSE History syllabus and is designed to develop students' knowledge, understanding, and interpretation of historical events, people, and societies.

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Aims

The main goals of this course are to:

- Develop students' historical knowledge and understanding of key events, people, and periods.
- Enhance students' ability to analyse and interpret historical sources critically.
- Foster students' skills in historical inquiry and research.
- Encourage students to develop their own historical perspectives and arguments.
- Prepare students for the Cambridge IGCSE History examination.

What The Student Will Learn

Coursework (Non-Examined Assessment)/Alternative to Coursework Exam

Students will undertake a historical investigation into a chosen topic.

This involves:

- Researching and developing knowledge: Students will explore different sources of information and develop their own understanding of the topic.
- Analysing and interpreting primary and secondary sources: Students will critically examine a range of historical sources to gather and supporting evidence.
- Constructing a historical argument: Students will develop their own interpretations and conclusions based on the evidence.
- Presenting findings: Students will communicate their findings clearly and effectively in a written report.

There is also an examination which is an alternative to coursework.



Examination

The 2/3 examinations assesses students' ability to:

- Demonstrate knowledge and understanding of historical events, people, and societies.
- Analyse and interpret a range of historical sources.
- Construct and evaluate historical arguments.
- Communicate historical information clearly and effectively.

How We Teach the Course

We use a variety of teaching methods to make learning engaging and effective:

- Whole class teaching presentations: Teachers will introduce key concepts and provide historical context.
- Source analysis activities: Students will develop skills in interpreting and evaluating different types of sources.
- Historical debates and discussions: Students will engage in critical thinking and develop their own perspectives.
- Research projects: Students will conduct independent research and present their findings.
- Visits to historical sites and museums: Students will experience history firsthand and gain a deeper understanding of the past.

Assessment

Coursework will be graded by the teacher, and the exam will be graded by the exam board. Teachers will make ongoing summative and formative assessments.

Additional Learning Opportunities

We believe in providing students with a well-rounded education, so we encourage students to explore opportunities to learn outside of the classroom, such as:

- Local history clubs and workshops: Students can explore historical topics in more depth and participate in debates and activities.
- Historical reenactments: Students can experience history firsthand by participating in historical reenactments.
- Visits to historical sites and museums: Students can explore historical places and learn about the past in a hands-on way.



Evaluation and Review

The curriculum will be reviewed annually to ensure its effectiveness and alignment with the boards' defined curriculum. Feedback from students, teachers, and parents will be considered in the review process.

Updated August 2024

Next review: August 2025